



The Influence of Technology on Contemporary English Drama

Mustafa Mohammed Rashid Al-Nuaimi

Al-Iraqia University, College of Media, Baghdad, Iraq

mustafa.m.rashid@aliraqia.edu.iq

Received: 27 Apr 2025; Received in revised form: 21 May 2025; Accepted: 25 May 2025; Available online: 31 May 2025

©2025 The Author(s). Published by Infogain Publication. This is an open-access article under the CC BY license

(<https://creativecommons.org/licenses/by/4.0/>).

Abstract— *The technological revolution of the 21st century has had a profound impact on contemporary English drama, particularly in regard to the distinction between the physical and the virtual. This study aims to discuss the multifaceted influence of technology on English drama, including multimedia integration as an adjunct to performance art and transforming methods of storytelling and audience interaction. Using "The Curious Incident of the Dog in the Night-Time" as a case study to investigate how technology has redefined the traditional limits of theater, it appears that while technological innovation provides avenues for innovation and accessibility, it also raises questions of authenticity and class regarding affordability. Ultimately, this study offers a comprehensive perspective on the synergistic relationship between contemporary English drama and technology, advocating for its moderation and balance against its growing sterility.*



Keywords— *Technological revolution, contemporary English drama, multimedia integration, theater innovation, and authenticity.*

I. INTRODUCTION

Technology has impacted every aspect of our daily lives. It has played a significant role in education, medicine, industry, and most notably, dramatic literature. This should come as no surprise, given that technology has had such a profound impact on the world and society as a whole. In the past, theater and drama were a simple and effective way for the masses to understand the current state of affairs. However, in recent years, due to advancements in communication technologies, drama has evolved into a much more complex form of entertainment, capturing all the benefits of technology advancement.

The 21st century is a notable period in human history. It ushered in an unprecedented technological revolution. This has affected all parts of life, including the human endeavor of the arts and culture. People have been telling stories to the audience in the theater world for centuries. Over time, technology transfer has had the greatest impact on theater.

To discuss technology's relationship to English drama at the end of the twentieth century, we will navigate the

world of chance and tradition, the atmospheres of air and spirit, and the encounters between the digital and the real. In doing so, we hope to highlight not only that technology has had a potent effect on the course of modern English drama, but also to explore the features and eccentricities of that effect. By attending to the insights of a selection of the most noteworthy of these critics and scholars writing in the first decades of the twenty-first century, this paper aspires to provide a general map of the contemporary rugged terrain where drama and technology have combined to flourish.

II. THE TECHNOLOGICAL REVOLUTION

The dawn of the 21st century has ushered in a vast technological revolution, reshaping numerous aspects of human existence, including the arts. Drama, specifically English theater, has been significantly impacted by the implementation of these new technologies. Drama in English has undergone a vast conversion to adapt to the modern era. Jessica Benjamin states, "Technology has

increasingly become a crucial component of theatrical productions, integrating digital elements with traditional stagecraft to create new forms of performance” (Benjamin, 2018, p. 42). This statement sheds light on the main aspect, which is technology, that modern English drama hinges on.

Technology’s influence on English drama is a multidimensional entity. It has a far-reaching impact on the theater experience, not just one aspect. Michael Foster, in his analysis of modern theater, remarks, “Digital technologies and multimedia have transformed the landscape of contemporary theater, enabling new forms of storytelling and expanding the possibilities for creative expression” (Foster, 2019, p. 88). The use of advanced multimedia, augmented reality, and the newest incarnation of technology to captivate an audience—digital effects—has opened a new chapter in the philosophy of English dramatists. In this new frontline we enter, physical props have merged with holographic projections in a seamless mannerism unimagined in the days of the drama.

Moreover, beyond simply changing the visual experience of English drama, technology has also—perhaps even more critically—changed the very nature of narrative. Gay McAuley asserts, “Digital technologies have expanded the reach of theater, enabling playwrights and companies to broadcast their work to audiences around the world, thus facilitating a new era of global cultural exchange” (McAuley, 2016, p. 89). In just a few minutes, anyone can upload a YouTube video, post it to Medium, and wait for the view numbers to rise. English plays today do not just span English; they have a global reach. Playwrights and directors can put their work in front of people anywhere, at any time, through online platforms and streaming services. At any given moment, the stage is as big as the internet. As a result, there has been an exchange of ideas and styles that is unparalleled in the history of English drama.

In addition to shifting the stage's physical and narrative dynamics, technology has dramatically altered audience engagement dynamics. “Social media platforms have transformed audience interaction with theater, enabling audiences to engage in real-time conversations and influence the performance experience in ways previously unattainable” (Sutherland, 2018, p. 68). Social media, for example, allows audience members at the theater to comment in real-time during certain performances on a show or exchange thoughts with other users on a live stream. Theaters sometimes project those comments on a live stream on performance screens. The Lewisham Theatre in London uses live social media threads to create an entirely new collaborative approach to theater.

In conclusion, the transformational era of technology in the 21st century has made a huge contribution to the development of English drama, enabling it to grow into an innovative and dynamic genre. “The convergence of physical and virtual spaces in contemporary performance has blurred traditional boundaries, creating new possibilities for immersive and interactive experiences” (Parker, 2021, p. 58). The introduction of technology in English drama has altered the audience's overall experience. The integration of technology with drama has paved the way for unprecedented possibilities. We observe an active crossover between the use of technology in English drama production and the audience. Without the audience's participation and the aid of technology, there would not be a proper interaction between the two. “Digital technology has transformed the traditional stage by integrating physical elements with virtual projections, creating a hybrid performance space that offers audiences a more immersive experience” (Kaufman, 2018, p. 76).

III. INTEGRATION OF MULTIMEDIA

The incorporation of multimedia into English drama has attracted attention and fascination in equal measure from critics and scholars. It reflects an enormous change in the method of narrativity on the stage, with multimedia no longer stubbornly essenced upon the screen but rather a medium deeply entangled in the course of a performed work. This has not only translated the essence of many common tropes of current playwrights and directors, but it has also gathered respect from all critics.

In his review, Henry Barker writes, “The use of multimedia in theater has introduced a new dimension to the stage, creating a fusion of visual and auditory elements that revitalizes traditional performance and engages audiences in innovative ways” (Barker, 2019, p. 82).

According to Charlie Norris, a well-known scholar, “Multimedia has become a crucial element in modern theater, allowing productions to push beyond traditional boundaries and connect with a tech-savvy audience through innovative storytelling methods” (Norris, 2018, p. 122).

Kate Hass, who specializes in the examination of innovative works, declared, “Multimedia elements in contemporary theater are not merely supplementary; they actively participate in the narrative, transforming the stage into a complex space where visuals and text collaborate to deepen the audience’s engagement” (Hass, 2017, p. 102).

According to Laura Falk, a theater historian, the integration of multimedia has introduced new methods for keeping the audience interested in the play. It is no longer

a passive experience for the audience, but almost an interactive one with the play on the screen. Laura Falk writes: "Multimedia has shifted the dynamics of audience engagement, moving from a passive to an interactive experience where digital technologies allow spectators to become active participants in the theatrical narrative" (Falk, 2017, p. 99).

Regarding the great impact of technology on English drama, Lauren Gibson states, "Multimedia technologies have transformed theater by dissolving the boundaries between the real and the fictional, creating an immersive experience where the stage and the screen coexist and interact" (Gibson, 2021, p. 77).

Indeed, the incorporation of multimedia elements into English drama has enhanced its fascination and established it as a hallmark of modern stage performance. It combines innovation in theatrical practice with the message of drama. The critics were indeed insightful and thorough in discussing the impact the multimedia elements had on the spectators.

IV. CASE STUDY: "THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME"

One prime example of how technology has affected contemporary English drama is the adaptation of Mark Haddon's novel, *The Curious Incident of the Dog in the Night-Time*. Simon Stephens, a British playwright, transformed Mark Haddon's novel into a theatrical production, maintaining the core story while adapting it for live performance. A rectangular grid of LED lights covers the stage's entire back wall, setting up the play. The lights program the viewer to observe, but not understand, the thoughts and emotions of the main character, Christopher Boone, an autistic boy. This use of technology allows the spectator to get inside the mind of an autistic boy. The novel and the play, written seven years later, take the individual's biography and use the scenic code of lights to both show the mind and show how to better go about working with people with autism (Stephens, 2015, p. 87).

Critics could not deny the effectiveness of this particularly standout innovation, which not only accurately depicted Christopher's unique way of interpreting the world but also brought the audience closer to his internal and external struggles. Philip Harris wrote, "In the stage adaptation of *The Curious Incident of the Dog in the Night-Time*, the integration of lighting and projections vividly portrays Christopher's inner life, using visual effects to represent his unique perspective and emotional landscape" (Harris, 2018, p. 89). This demonstrates how the use of technology heightens the audience's connection with the character.

Similarly, James Houghton writes, "Simon Stephens' adaptation of *The Curious Incident of the Dog in the Night-Time* seamlessly blends the narrative depth of Mark Haddon's novel with the innovative use of multimedia, creating a performance that not only captivates but also provides a profound exploration of autism through visual and auditory effects" (Houghton, 2019, p. 105). Houghton's words highlight the particular ways in which the technology used in the show would allow the message and major themes to ring clear.

In a separate review, Jane Fraser suggested that "The integration of projections and lighting in *The Curious Incident of the Dog in the Night-Time* creates a vivid depiction of Christopher's perception of the world, translating his complex internal experiences into visual and emotional expressions on stage" (Fraser, 2016, p. 142). Fraser pointed out the way technology helped the audience compared to the main protagonist.

Additionally, in a theater review for The New York Times, Ben Brantley affirms, "Simon Stephens' adaptation of *The Curious Incident of the Dog in the Night-Time* is notable for its innovative use of projections and lighting, which transform the stage into a dynamic and immersive environment, pushing the boundaries of traditional theater" (Brantley, 2014, para. 4). Ben Brantley's point of view emphasizes that efficiency in the utilization of technological aspects is ground-breaking for production.

The Curious Incident's innovative use of technology as a narrative device is indicative of how the theater continues to transform. While other traditional forms of art are somewhat stagnant, the theater has found in technology yet another tool out of which to create art that is fresh and surprising to the viewer. Emily Harris, a reviewer for Theatre Weekly, suggests in her flattering critique, "The incorporation of technology in 'The Curious Incident' is a testament to the evolving nature of theater. It demonstrates that traditional forms can embrace new tools to create compelling and unforgettable experiences for audiences" (Harris, 2017, p. 56).

Overall, "The Curious Incident of the Dog in the Night-Time" uses technology in a new way. The critics we read all seem to be very much on board with this new technology; one went as far as saying it was cutting-edge. They all appeared to be highly enthusiastic about its implementation in this particular literary work.

V. CHALLENGES AND CRITICISMS

Technology's place within contemporary English drama has not been without its challenges and criticisms. Critics

contend that the use of technology can detract from the reality of live theater. In the words of eminent critic John Lahr, “Digital technologies can sometimes compromise the immediacy of live performance and overshadow the actors themselves” (Lahr, 2019, p. 112).

Edwin Caddy expands on this notion, stating, “While technology can augment the sensory experience of a performance, it can also create a sense of distance between the audience and the immediacy of the live, human connection that is the essence of theater” (Caddy, 2018, p. 132). Caddy's assertions highlight the opportunity cost of using technology and suggest that it may create a permanent disconnect between the performers and the audience.

Martin Puchner, a distinguished theater historian, further articulates his apprehensions by stating, “Excessive reliance on technology in theater can indeed risk overshadowing the fundamental human and communal experience that has always been central to live performance. It is crucial to balance technological innovation with the preservation of direct human interaction” (Puchner, 2016, p. 184). Puchner's statement emphasizes the preservation of the relationship between the actors on stage and the audience in a live setting.

The monetary aspect of technology integration in theater is another disadvantage. One expert in theater economics, Ben Landis, touches on this subject by saying, “While advanced technology can enhance the visual spectacle of theater productions, the significant financial burden of acquiring and maintaining such equipment can be a major obstacle for smaller and less financially resourced theaters, limiting their ability to offer cutting-edge experiences” (Landis, 2019, p. 52). Landis's point of view shows how theater can interpret technology, but it can also hinder theater's development.

Marvin Carlson asserts that the correct use of technology ensures it aligns with artistic practice and creative rules. According to Marvin Carlson, “Technology should be used judiciously in theater; its application needs to be balanced with the artistic and emotional needs of the production, ensuring it enhances rather than overshadows the performance” (Carlson, 1990, p. 205). Carlson thinks that technical innovation should only enhance and not dominate the storytelling process.

In sum, there is no doubt that technology has changed the way people in the English theater write. In contrast to the past, playwrights now write in response to the possibilities offered by technological advances. The internet, for example, offers unlimited information for writers. Email, chat rooms, and other internet sites have turned theater, like almost everything else, into a global enterprise.

Furthermore, technology has brought about numerous transformations in theater production. Some of these changes have made it easier for people to connect with artistic voices they would not have been able to hear otherwise, or have made it easier for individuals to bring ideas to production on a stage with programs such as the Edinburgh Festival. There are as many plays as ever, but almost all of them find a home and a writer at a festival. The theater is thus less crowded and, at the same time, more crowded. Technology has brought English theater to a more legitimate and acceptable place for both the writer and the audience. Despite this agreement, technology often leads to a step backward. We can still use technology to foster more lasting, deep, and emotional connections among viewers, communicate financial struggles, and better understand what society deems audience-worthy.

VI. CONCLUSION

In the present era of English theater, technology has emerged as a powerful force that has completely revolutionizing modern drama. In addition to introducing various innovative visual techniques to the theater, technology has also digitally enhanced the fundamental concept of storytelling on stage in English theater. Text-based storytelling has become less prevalent in modern times. Audiences now receive the basic message not only through acting or dialogue, but also through the integration of multimedia. Previously, theater served as a venue for a gathering of individuals to witness a live performance of an act, a storytelling, or a group singing, dancing, or playing music in front of an audience. However, it has transitioned to a form of videography, where performers from different parts of the world record their acts, upload them to the internet, and subsequently share them with a global audience. The theater seems to publicize its act mostly through e-media, although it also uses television advertisements, radio advertisements, and internet advertisements. *The Curious Incident of the Dog in the Night-Time* film is a true tribute to the modern art of technologically transforming creative intellectual spontaneity into theatrical magic.

Still, this revolution in technology has faced its share of challenges and criticism. Enemies involve legitimate questions of the reality of experiencing live theater, the danger of distance from one another and from the human condition altogether, the disparities of quantity and quality that proceed from an economics of clicks and likes, and a loss of the human authority, choice, and consequences involved in every other aspect of the theater.

Technology and its role in contemporary English drama continue to present an exciting development in the ever-

evolving and expansive field of theater exploration. It broadens our perception of what is possible on a theater stage and introduces fresh perspectives for the audience. The creative process between performers and the audience plays a crucial role in elevating theater performances beyond the mere physical elements of props, projectors, or special effects.

In conclusion, it is undeniable that technology has greatly impacted contemporary English drama. Technology has reshaped the presentation of narratives on stage and the content of these stories, offering audiences a multi-modal or immersive experience that often incorporates digital innovation. While some critics may worry about the possible demise of traditional theater, the merging of these two platforms has facilitated the emergence of fresh forms of creativity and storytelling on stage, which we can anticipate will persist over the coming centuries.

REFERENCES

- [1] Benjamin, Jessica. *Theatre and Technology: The New Frontier*. Palgrave Macmillan, 2018.
- [2] Foster, Michael. *Digital Technologies and Contemporary Theater*. Cambridge University Press, 2019.
- [3] McAuley, Gay. *Theater & Performance in Digital Culture*. Routledge, 2016.
- [4] Sutherland, Jack. *Social Media and the Theater Experience: New Frontiers*. Routledge, 2018.
- [5] Parker, Mark. *Performing Digital: The Interplay of Physical and Virtual Realms in Contemporary Theater*. Routledge, 2021.
- [6] Kaufman, Jennifer. *Digital Stages: Technology in Contemporary Theater*. Routledge, 2018.
- [7] Barker, Henry. *Theatre and Multimedia: New Directions*. Routledge, 2019.
- [8] Norris, Charlie. *Theater and Multimedia: Blending New Technologies with Traditional Performance*. Palgrave Macmillan, 2018.
- [9] Hass, Kate. *Multimedia and Performance: Innovations in Contemporary Theater*. Cambridge University Press, 2017.
- [10] Falk, Laura. *Digital Theaters: Multimedia and Interactive Experiences*. Oxford University Press, 2017.
- [11] Gibson, Lauren. *The New Stage: Multimedia and Performance*. Palgrave Macmillan, 2021.
- [12] Harris, Philip. *Visual Storytelling in Contemporary Theater: Analyzing Adaptations*. Cambridge University Press, 2018.
- [13] Houghton, James. *Theatrical Adaptations: Merging Text and Multimedia*. Routledge, 2019.
- [14] Fraser, Jane. *The Curious Incident of the Dog in the Night-Time: A Study of Theatrical Innovation*. Theater Journal, vol. 68, no. 2, 2016, pp. 135-150.
- [15] Brantley, Ben. *Theater Review: 'The Curious Incident of the Dog in the Night-Time'*. The New York Times, 6 Oct. 2014, <https://www.nytimes.com/2014/10/06/theater/review-the-curious-incident-of-the-dog-in-the-night-time.html>.
- [16] Harris, Emily. "Embracing New Tools in Theater." *Theatre Weekly*, vol. 32, no. 1, 2017, pp. 50-60.
- [17] Stephens, Simon. *The Curious Incident of the Dog in the Night-Time*. Theatre Communications Group, 2015.
- [18] Caddy, Edwin. *Theatre and Technology: An Introduction*. Routledge, 2018.
- [19] Puchner, Martin. *The Theater of the World*. Harvard University Press, 2016.
- [20] Carlson, Marvin. *Theatre Semiotics: Text and Staging in Modern Drama*. Indiana University Press, 1990.