Encyclopedia of Bondage: Re-accentuation of the Past of Slavery in Morrison’s Beloved
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Abstract— The works of Toni Morrison to a great extent mirror the history of Afro-Americans. As a main figure of the Afro-American Renaissance, Miss Morrison makes Re-accentuation of slavery from past into present. She has made use of fiction writing as a method for remaking the past of slavery in American society. The basic thought implanted in the narrative of fiction by Morrison is the position of black community in the white American community in the present era as well as in the past. Her writing is totally dedicated and given to black peopleand is a steady attempt to place things in the correct way and setting for them. Morrison’s Beloved (1987) manages past as a storyline of the ownership of the most tangible reality of human presence as well as the most intellectual of human connections. It spotlights the dialogic inclinations of memory of the past of slavery and its inventive ability to construct and reconstruct the implication of past of slavery.

Keywords— Re-accentuation, Past of Slavery, position of blacks, significance of the past, Morrison’s Beloved.

II. RE-ACCENTUATION OF THE PAST OF SLAVERY IN MORRISON’S BELOVED
As a fourth world writer, Toni Morrison has given new viewpoint to the perusing of the history of slavery. She has re-perused and thus rewritten the history of slavery from the angle of a dismissed race which is not yet able to come out from the appalling past of slavery and other abominable injuries. She amends the past which is a dim truthin the form of slavery, the destruction of cultural identity of the Afro-Americans and many other brutalities. Miss Morrison grabs the issues of obscure recorded personages with a specific end goal to restore their difficult past of subjection and to build them as a confident nearness in a contemporary setting.

Endeavoring to historicize the traumatic experience of slavery, Morrison dedicated Beloved “to sixty million or more”, who failed to survive the "Middle Passage", embarks to offer voice to "disremembered and unaccounted for"—the women and kids who left no written account. Beloved both recalls the exploitation of ex-slaves and tells thereader how dark community is suffering of slavery of servitude like things like things as her forefathers suffered a lot. The study of Beloved uncovers her developing sympathy toward the Afro-Americans who possess a shocking and beset past. Morrison trusts that the congruity amongst over a significant time span is extremely essential since it makes bonds, common commitments and a mutual shared account of resistance. Morrison’s own particular explanation of her thought processes inrevieving history for masterful look in her critique “Rediscovering Black History,” "There is no need to be nostalgic about “the old days” because they weren’t...but to recognize and rescue those qualities of resistance, excellence and integrity that were so much a part of our past and so useful to us and to the generations of blacks, now growing up. (Morrison 11)
the past of slavery, be that as it may, is very extraordinary. Freedom in terms of release from slavery, be that as it may, is very extraordinary. Freedom for Morrison, past through textural times, and the community will never bury it. Characters in Morrison’s *Beloved* are formed and deformed by their practices in slavery. So, we go back to past and forth across the view of slavery through Morrison’s *Beloved*.

Marilyn Sanders Mobley in “A Different Remembering: Memory, History and Meaning in *Beloved*” tristoprovethat Black history of slavery becomes a narrative device. Morrison has written *Beloved* in order to repossess the past of slavery through memorizing the forefathers in a stylish way as well as in a demonstration of recorded recuperation. Obviously, Morrison makes the history of past accessible to the readers through textual traces in *Beloved* and thus lessonsthe claims to reality. *Beloved* is a demonstration of finding profound inside hersome association with the difficult past through collective memory.

In addition, *Beloved* is the encapsulation of the white society’s wilderness and the mental impacts of slavery. *Beloved* in this manner speaks to not the single child but rather the agony and sufferingof sixty million blacks who have been enslaved, tormented and died. Therefore, the rapprochement with Sethe, Paul D understands that Beloved his connection to his past of slavery.

*Beloved* is the vital connection which associates Africa and America for the oppressed women. Past for Miss Morrison is not only a record of occasions in a sequential request, but a retrieved time (Rigney 75).

“Y’all got boys,” he told them. “Young boys, old boys, picky boys, stroppin boys. Now at Sweet Home, my niggers is men every one of em. Bought em thataway, raised em thataway. Men every one.”

(Morrison 14)

Freedom for Morrison, personally, implied that she alone controlled the use of her time. Freedom in terms of release from slavery, be that as it may, is very extraordinary. *Beloved* pushed its readers to perceive the presence of slavery in a country that would like to overlook that such a wrongdoing was ever committed. Research aims to demonstrate that Morrison focuses on the fierce and desensitizing parts of slavery in order to affect the reader and this society in a manner that slave history should not be overlooked.

“The future was sunset; the past something to leave behind. And if it didn’t stay behind, well, you might have to stomp it out. Slave life: freed life—every day was a test and a trial. Nothing could be counted on in a world where even when you were a solution you were a problem” (Morrison 256).

*Beloved* is a story of actual basis, an event from Afro-American history where exceptional significance has been given to therevolutions and torments of slavery has been given in order to remind the readers about past of slavery in American society as well as in the whole world. Morrison recreates the past of slavery and the reader should not forget what happened in Afro-American history:

Morrison’s critically acclaimed novel *Beloved* probes the most painful part of the African American heritage, slavery, by way of what she has called “rememory”— deliberately reconstructing what has been forgotten (Kubitschek, 1998).

III. CONCLUSION

The discussion of this paper scrutinizes that *Beloved* is satiate with history of slavery and its unrecognized and undocumented realities. The auctorial voice says again and again “this is not a story to pass on,” this is a story that gives a thought about the millions of slaves who suffered in past. Morrison's thought of her recently discovered flexibility drove her to compose *Beloved*, which addresses what opportunity resembled for the general population who had once in the past been slaves. Morrison arrogates she wrote *Beloved* as an endeavor to recuperate the stories of slavery from the slaves’ point of view in order to remind Afro-Americans of their past. The paper finally concludes that Morrison’s *Beloved* divulges the past in order to ensure that it is not lost.

REFERENCES

[1] Archbishop Desmond Tutu, Hull, United Kingdom, 1999


